

STUDENT PLACEMENT POLICY

Statement of intent

Impstone & Cherry Trees Preschool recognises that qualifications and training make an important contribution to the quality of the care and education provided by Early Years settings. As part of our commitment to quality, we offer placements to students on work experience from school and those undertaking Early Years qualifications and training.

Aim

We aim to provide for students on placement, experiences that contribute to the successful completion of their studies and that provide examples of quality practice in Early Years care and education.

Methods

- We require students to meet the 'suitable person' requirements of Ofsted & have DBS checks in place
- We require schools placing students under the age of 17 years with the setting to vouch for their good character
- We always supervise students under the age of 17 years and do not allow them to have unsupervised access to children
- Students who are placed in our setting on a short-term basis are not counted in our staffing ratios
- Trainee staff employed by the setting may be included in the ratios if they are deemed competent
- We take out employer's liability insurance and public liability insurance, which cover both trainees and voluntary helpers
- We require students to keep to our confidentiality policy
- We co-operate with students' tutors to help students to fulfil the requirements of their course of study
- We provide students, at the first session of their placement, with a short induction on how our setting is managed, how our sessions are organised and our policies and procedures
- We communicate a positive message to students about the value of qualifications and training
- We make the needs of the children paramount by not admitting students in numbers that hinder the essential work of the setting
- We ensure that trainees and students placed with us are engaged in bona fide Early Years training, which provides the necessary background understanding of children's development and activities